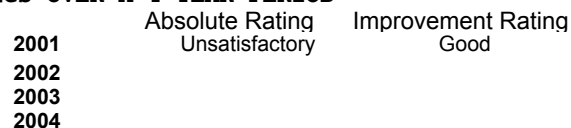


**ABSOLUTE RATING:** Unsatisfactory  
**IMPROVEMENT RATING:** Good

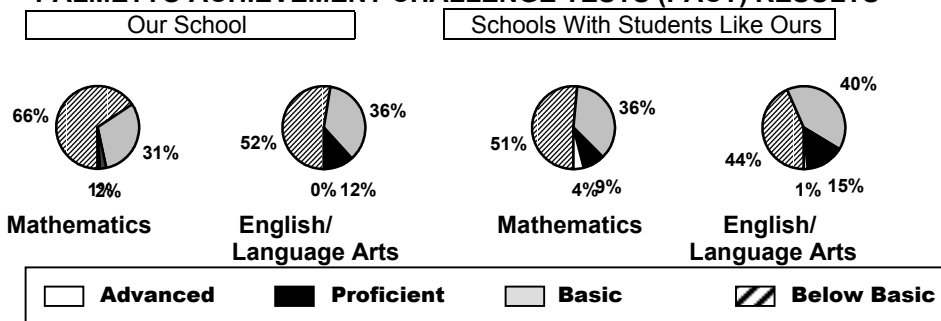
Number of middle schools with students similar to ours: 25. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=212)</b>	47.6%	34.4%	N/A	N/A
Students with disabilities other than Speech (n=49)	26.5%	2%		
Students without disabilities (n=163)	54%	44.2%		
<b>Gender</b>				
Male (n=116)	37.9%	30.2%		
Female (n=96)	59.4%	39.6%		
<b>Ethnic Group</b>				
African American (n=142)	36.6%	26.8%		
Hispanic (n=1)	N/A	N/A		
White (n=69)	69.6%	50.7%		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=151)	39.7%	27.2%		
Pay for lunch (n=61)	67.2%	52.5%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$8,086	N/A	\$5,138	\$5,127
• Prime instructional time	85.4%	Up from 83.9%	88.7%	89.6%
• Student-teacher ratio in core subjects	18.7 to 1	N/A	20.7 to 1	21.4 to 1
<b>STUDENTS (n=230)</b>				
• Attendance rate	93.8%	Down from 93.9%	94.6%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.7%	N/A	8.5%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	12.7%	N/A	7%	4.0%
• Retention rate	6.3%	Up from 4.4%	6.4%	4.5%
<b>TEACHERS (n=19)</b>				
• Professional Development days per teacher	10.6 Days	Up from 9.5	8.2 Days	8.0 Days
• Attendance Rate	94%	Up from 92.3%	95.2%	95.2%
• Teachers with advanced degrees	57.9%	Up from 52.6%	42.9%	45.8%
• Continuing contract teachers	94.7%	No change	80.8%	80.8%
• Teachers with out-of-field permits	0%	No change	2.3%	2.4%
• Teachers returning from the previous school year	93.9%	Up from 93.8%	84.5%	83.7%
• Average teacher salary	\$39,801	Up 3.5%	\$36,500	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	54%	N/A	62.2%	61.5%
• Principal's years at the school	13	N/A	3	3.0
• Parents attending conferences	91.6%	N/A	82.9%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	70%	Up from 39.7%	54.7%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	10%	Up from 9.1%	9.3%	4.5%
• Suspended or expelled	17	N/A	26	15
• Enrolled in high school credit courses	9.6%	N/A	8.4%	13.2%
• Gifted and talented	8.5%	Down from 11.5%	8.4%	12.1%
• With disabilities other than speech	23.7%	Up from 18.5%	14.5%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Spaulding Junior High is proud that:

- We have an active chapter of the National Junior Beta Club
- Members of the Junior Civitan Club participated in several community work service projects
- 63% of our students showed significant gains in reading achievement as measured by the S.T.A.R. reading program
- One class was recognized as an honorable mention in the Project Citizen Initiative

Spaulding Junior High teachers have been quite involved with the restructuring efforts underway in our district. Several teachers have implemented strategies advocated by the Working on the Work initiative. Three teachers have completed the Promising Leaders course offered by the district. These teachers share the responsibility of instructional leader with the principal. Two teachers submitted portfolios for National Board Certification. Both the cafeteria manager and the assistant manager were cited as outstanding employees and awarded the Darlington County Education Foundation's "Making a Difference" award.

Our PTSA raised funds to help finance a schoolwide trip to historical Williamsburg. Additionally, the organization provided prizes for the "Pact on Parade" competition in which students showcased achievements they had made which will "impact" the PACT.

Spaulding Junior High School is a wonderful place to learn and grow!

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	70.0	53.3	(Avail. 2002)
Satisfied with social and physical environment	63.2	64.1	
Satisfied with home-school relations	45.0	73.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Spaulding Junior High  
400 South Main Street  
Lamar, SC 29069

**Grades** 7-8 Middle School

**Enrollment:** 230 Students

### Principal

Ms. Jeanette Lunn 843-326-5335

### Superintendent

Dr. Rainey H. Knight 843-398-5200

### Board Chair

Dr. Allen McCutchen 843-332-2852



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Below Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)